



## Europass Curriculum Vitae

### Personal information

First name(s) / Surname(s) **Edina Rizvić-Eminović**  
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Address Filozofski fakultet Univerziteta u Zenici, Zmaja od Bosne 56, 72000 Zenica, BiH



### Work experience

Dates Nov 2019 -  
Occupation and position held **Associate Professor**  
Employer Faculty of Philosophy, University of Zenica

Dates July 2015 – Feb 2022  
Occupation or position held **Head of the English Language and Literature Department**  
Employer Faculty of Philosophy, University of Zenica

Dates Dec 2014 to date  
Occupation or position held **Assistant Professor**  
Courses Introduction to Morphosyntax, Non-finite Phrases, Introduction to Linguistics, Contrastive Analysis, English Language 1-4, Contemporary English 8, Legal English, Academic Writing, Corpus Linguistics, Research Methodology in Linguistics  
Employer University of Zenica, Faculty of Philosophy, Department of English Language and Literature

Dates Jan 2010 –Nov 2014  
Occupation or position held **Senior Teaching Assistant**  
Courses Introduction to Morphosyntax, Non-finite Phrases, Contemporary English 5, Contemporary English 6, Contrastive Analysis, Contrastive Grammar  
Employer University of Zenica, Faculty of Philosophy, Department of English Language and Literature

Dates 2006 – 2010  
Occupation or position held **Teaching Assistant**  
Courses Introduction to Morphosyntax, Non-finite Phrases, Contemporary English 4, Contemporary English 5, Contemporary English 6, Introduction to the Linguistic Studies of English, Introduction to Syntactic Analysis, Contrastive Analysis  
Employer University of Zenica, Faculty of Philosophy, Department of English Language and Literature

Dates 2005-2007  
Occupation or position held **Simultaneous Interpreter / Translator**  
Employer Office of the Registrar (Court of Bosnia and Herzegovina, Prosecutor's Office of B&H)

Dates 2004-2005  
Occupation or position held **Language Assistant**  
Employer European Union Police Mission (Legal Office, SIPA, Ze-Do Canton Mol)

Dates 2003-2004  
Occupation or position held **Senior Interpreter/Translator**

Employer Independent Judiciary Commission, High Judicial and Prosecutorial Council of B&H

Dates 2003

Occupation or position held **Interpreter/Translator/Administrative Assistant**

Employer Agency for Quality and Accreditation in Health

Dates 2002

Occupation or position held **Interpreter/Translator/Administrative Assistant**

Employer EPOS Health Consultants

Dates 1999-2002

Occupation or position held **English Language Teacher**

Employer Zenica Grammar School

## Education and training

Dates 16 May 2014

Title of qualification awarded **Doctor of Philosophy in Linguistics**  
Name and type of organisation providing education Faculty of Philosophy of the University of Sarajevo

Dates 2003-2009

Title of qualification awarded **MA in Linguistics**  
Name and type of organisation providing education and training Faculty of Philosophy of the University of Sarajevo

Dates 1996 – 2001

Title of qualification awarded **BA in the English Language and Literature**  
Name and type of organisation providing education and training Faculty of Philosophy of the University of Sarajevo

**Personal skills and competences** **Certified Court Interpreter/Translator** for the English Language of the Zenica-Doboj Canton 2010 to date

**Certified Court Interpreter/Translator** for the English Language of the Sarajevo Canton From 2004 to 2010

**Course developer:** Introduction to Morpho-syntax using Reed-Kellogg Diagrams; Computer Assisted Language Learning; Corpus Linguistics, Legal English

Mother tongue(s) **Bosnian/Croatian/Serbian**

Other language(s)

Self-assessment <i>European level</i> (*)	Understanding		Speaking		Writing
	Listening	Reading	Spoken interaction	Spoken production	
<b>English</b>	C2 Proficient user	C2 Proficient user	C2 Proficient user	C2 Proficient user	C2 Proficient user
<b>German</b>	A2	A2	A2	A2	A2

(\*) *Common European Framework of Reference for Languages*

**Organisational skills and competences** Nov. 2023 – present, Member of The University of Zenica Re-accreditation Operational Team  
Nov. 2023 – present Member of the University of Zenica International Accreditation Team  
From July 2015 to Feb 2022, Head of English Language and Literature Department  
From May 2019 to Oct 2021 Chairperson of the Faculty of Philosophy Teacher Council  
From 2007 through 2011 Administrative Assistant at the Department of English Language and Literature of the Faculty of Philosophy, University of Zenica

**Computer skills and competences**

Excellent command of Microsoft Office tools

**Articles**

Rizvić-Eminović, E., Hadžić, A. & Bureković, M. (2023). The effect of corpus-based activities on the acquisition of phrasal verbs - A Case Study, *International Journal of Science Academic Research*, 6749-6757

Rizvić-Eminović, E., Šukalić, Đ. & Tursanović, A. (2023). Investigating Preference for the Use of Anglicisms among Secondary School Native Bosnian Speakers. *Educa, Časopis za obrazovanje, nauku i kulturu XVI/16*, 75-78.

Bureković, M., Rizvić-Eminović, E., & Pilav, M. (2023). Review of five methods used in English language teaching. *Zbornik radova Islamskog pedagoškog fakulteta u Zenici 21*, 447-464.

Rizvić-Eminović, E., Bujak, A., Grubešić, G. (2022). „Frequency of participial modifier clauses in a selection of texts in the magazine genre“ u *Zbornik radova Filozofskog fakulteta u Zenici, XX*, str. 32-40

Šukalić, Đ., Rizvić-Eminović, E., Bujak, A. (2022). „A corpus-based study of anglicisms across different text types of online news“ u *SaZnanje 3*, str. 261-171

Rizvić-Eminović, E., Neslanović, V. (2022) „The Effect of Corpus-Based Activities on Vocabulary Acquisition of A1-A2 Level Seventh Graders – A Case Study, in *European Journal of English Language Teaching*, Vol 7, Issue 4, 1-14

Rizvić-Eminović, E., Hadžić, A. (2022). “Using corpora in English Language Teaching – A Brief Overview and Sample Corpus-Based Activities” in *Zbornik radova Filozofskog fakulteta XIX:27-35*

Rizvić-Eminović, E., Šukalić, Dž. (2020). “An Overview of Studies on Modal Verbs across Written and Spoken Genres” in *Challenging Traditional Approaches to Literary and Linguistics Studies*; ed. Babić, Ž et al., Banja Luka, ISBN 978-99955-58-65-9, pp. 201-214

Rizvić-Eminović, E., Bureković, M., Bujak, A (2020). “Translation of False Friends among B2 level English Language Learners”, u *Zbornik radova Islamskog pedagoškog fakulteta u Zenici 18/2020*, pp. 253-268

Bujak, A. Bureković, M, Rizvić-Eminović, E. (2020). “ The Relationship between Student Motivation to Learn English and their Grammatical Test Scores” u *Saznanje 2/2020*, pp. 408-414

Rizvić-Eminović, E., Koluh, N. (2019) “Types and Frequency of Compounds in a Selection of Texts in Economics” in *Zbornik radova XVII/2019*, ur. Arnaut, A., Filozofski fakultet Univerziteta u Zenici, Zenica, ISSN 2637-2088, pp. 41-54

Rizvić-Eminović, E., Šukalić, Dž. (2019). “Corpus-based Study of the Modal Verbs in the Spoken and Academic Genres of the Corpus of Contemporary American English” in *Zbornik radova Islamskog pedagoškog fakulteta u Zenici, br. 17/2019*, Zenica, ed. Pehlić, I., pp. 351-373

Bureković, M., Rizvić-Eminović, E. (2018). “Hijerarhija logički definisanih tipova afektivnih konteksta” in, *Zbornik radova XVI/2018*, ur. Arnaut, A., Filozofski fakultet Univerziteta u Zenici, Zenica, ISSN 2637-2088, pp. 52-63

Rizvić-Eminović, E., Bureković, M. (2018). “Aspekt i aspekatska obilježja glagola” u *Saznanje, Zbornik radova 7. međunarodnog naučno-stručnog skupa Obrazovanje, jezik, kultura: tendencije i izazovi*, Zenica, pp. 528-539

„A Study of Trends in the Level of English Language Grammatical Competence at Zenica University“, in *The Future of Humanities, Education and Creative Industries, ICECI Book of Proceedings*, God. 3, br. 3 (2018), ISSN 2566-4409, pp. 197-206

„Finite and Non-finite Relative Clauses in English and BCS – A Contrastive Study“, u *Current research on Language Learning and Teaching, Case Study of Bosnia and Herzegovina*, ur. A. Akbarov, Cambridge Scholars Publishing, 2016, pp. 160-170

„Grammatical Competence of the University of Zenica Freshmen“ u *Zbornik radova VI međunarodnog naučno-stručnog skupa Jezik - književnost – kultura*, ur. Bajramović M. i dr, Filozofski fakultet Univerziteta u Zenici, 2017, ISBN 978-9958-639-98-2, pp. 4-12

„Poznavanje gramatičkih kolokacija među studentima engleskog jezika na Univerzitetu u Zenici, u *Zbornik radova Filozofskog fakulteta u Zenici*, br. 13, Filozofski fakultet u Zenici, 2015, ISSN 2303-5943, pp. 23-36

„Some Morphological Features of English Deverbal Nouns Ending in *-al, -ance, -ment, -tion, and -ure*“, u *Proceedings of the 1st International Conference on English Language, Literature, Teaching and Translation Studies, Word, Context, Time*, ur. Osmankadić, M. i dr, Dobra knjiga, Sarajevo, 2015, ISBN 978-9958-27-363-6, pp. 175-189

The Use of Collocations by B1, B2, and C1 Level Students of English as L2 at the University of Zenica u *New Trends and Challenges in Today's Europe*, IUS, 2016, ISBN 978-9958-896-25-5, pp. 415-427

Interpretation of English Derived Nominals and Their Aspectual Properties“ u *The Practice of Foreign Language Teaching: Theories and Applications*, ur. Akbarov, Azamat, Cambridge Scholars Publishing, UK, 2015, ISBN 978-1-443876476, pp. 165-173

„Nominalna obilježja engleskih deriviranih nominala“ (Engl: „Nominal Characteristics of English Derived Nominals“) in *5. međunarodni naučno-stručni skup Kulturni identitet u digitalnom dobu, Zbornik radova*, ur. Arnaut, Muhamed, Faculty of Philosophy in Zenica, 2014, Zenica, ISBN 9789958-639-59-3, COBISS.BH.ID 21336582, pp. 439-447

“Fonološka i morfološka ograničenja u tvorbi deriviranih nominala u engleskom jeziku uz dijahronijski osvrt” (Engl: “Phonological and morphological limitations in the formation of derived nominal in the English language with a diachronic overview”), in *Zbornik radova Filozofskog fakulteta u Zenici*, Faculty of Philosophy in Zenica, ISSN 1512-9195, COBISS.BH.ID 512413652, XI/2013, pp. 101-120

“Osobine testova engleskog jezika” (Engl: “The Characteristics of English Language Tests”) in *The Proceedings of the International Scientific and Expert Conference Education for the future*, ed. Arnaut Muhamed Faculty of Education, Zenica, COBISS.BH.ID 20370694, 2012, pp. 689-697

„Gerund i ostali konstituenti u gerundskim frazama nominalnog i glagolskog tipa“ (Engl: “Gerund and other constituents in the nominal and verbal type gerund phrases”), in *Didaktički putokazi, Časopis za nastavnu teoriju i praksu* No. 55, Year 16, ed. K. Velagić, Pedagogical Institute and Pedagogical Faculty in Zenica, ISSN 1512-5998, June 2010, pp. 6-11

„Distribucija prijevodnih ekvivalenata engleske gerundske fraze u b/h/s jeziku analizirana na korpusu iz pravnog registra“ (Engl: “Distribution of translation equivalents of the English gerund phrase in the Bosnian/Croatian/Serbian language”), in *Pismo, Časopis za jezik i književnost*, ed. S. Palić, Bosansko filološko društvo, Sarajevo, ISSN 1512-9357, 2009, pp. 80-102

„Nominalizacija kao tip rečenične kondenzacije i odnos rečenične kondenzacije i dekompozicije“ (Engl: “Nominalization as a type of sentence condensation and the relationship between sentence condensation and decomposition”) in *Zbornik radova Pedagoškog fakulteta u Zenici*, ed. M. Arnaut, Zenica, V/2007, ISSN 1512-9195, pp. 353-359

**Books** Rizvić-Eminović, Edina (2023) *Teorijska razmatranja tvorbe i osobina engleskih deriviranih nominala*, Meligrafprint d.o.o. Zenica, ISBN 978-9958-677-47-2 (<https://www.ceeol.com/search/book-detail?id=1129791>)

Rizvić-Eminović, Edina (2018) *Engleska gerundska fraza: kontrastivna analiza na korpusu iz pravnog registra*, Edina Rizvić-Eminović, Zenica, ISBN 978-9926-456-18-4, COBISS BH-ID 25628422

**Published translation** Co-translator of the book by Lucy Leu, *Nonviolent Communication Companion Workbook – A Practical Guide for Individual, Group, or Classroom Study*, Centre for Nonviolent Communication, A PuddleDancer Press Book, 2003, publisher Udruženje humanitarna organizacija Sezam

**Translator and Proof-reader** for the magazine “The Mechanical Engineering” published by the School of Mechanical Engineering of the University of Zenica (from 2001 to 2008); over 120 translated and proofread articles

**Fellowships and grants****Junior Faculty Development Program alumna**

Visiting Scholar at Iowa State University, USA  
Jan - May 2012

**Alumni Mini Grant** in 2012 awarded for the project entitled *English Language Teaching Seminars – transferring the U.S. experience to schools in Ze-Do Canton* by the U.S. Embassy of Sarajevo, Bosnia and Herzegovina

**Study trips**

A **workshop** in Sweden in March 2009 at the University of Jonkoping, School of Education and Communication, within the Tempus IV project *Community Youth Work*

**Teacher Trainer Seminars**

**Teacher Trainer** in two seminars (held in Nov and Dec 2012) for 40 primary and high school teachers of English in the Zenica-Doboj Canton

**Membership in professional associations**

member of SAALinBiH (The Society for the Advancement of Applied Linguistics in Bosnia and Herzegovina)

member of the Steering Board and of association **Društvo anglista u BiH** since 2015

member of **US Alumni Association in BiH** since 2013

member of European Association for Language Testing and Assessment (EALTA) since 2013

**Membership in expert teams, boards, committees**

member of the **Science Council (Vijeće za nauku) of the Zenica-Doboj Canton** since Oct 2022

member of the **Council of Professors** of the Faculty of Philosophy

member of the **Chair** of Languages and Literature

member of MA thesis **defence committees**

member of the panel of scholars for awarding assistant professorship, senior TA and TA positions at English Department

member of expert team for the introduction of **Doctoral study in Linguistics** in 2019

member of expert team for the I and II cycle English Language study program **Curricula innovation** in 2023, 2022, 2018, 2014

member of the expert team for the **introduction of MA study** at English Department in 2009/10

**Mentorship**

2023 - **appointed as mentor to a PhD candidate**, thesis topic: Collocational Behaviour of Gendered Nouns in the Corpus of Contemporary American English

2023- **successful mentorship to MA candidate**, thesis topic: The relationship between corpus-based activities and acquisition of phrasal verbs among senior students of an elementary school and a high school (A2 and B2+ levels) – case study

2022 - **successful mentorship to MA candidate**, thesis topic: THE EFFECT OF CORPUS-BASED ACTIVITIES ON VOCABULARY ACQUISITION OF A1-A2 LEVEL SEVENTH GRADERS – A CASE STUDY

2023 – appointed as **mentor** to MA candidate, master thesis: Collocational Competence of B2 Level English Language Students

2023 – appointed as **mentor** to MA candidate, master thesis: The analysis of the writing skill of B2 level English major students following explicit writing instruction

2023 - appointed as **mentor** to MA candidate, master thesis: Complex noun phrases in Joseph Conrad's Heart of Darkness and their translation equivalents in Bosnian, Croatian, Serbian

2021 - appointed as **mentor** to MA candidate, master thesis: Structure and Frequency of Hyphenated Adjectival Compounds in a Selection of Texts in Legal English

2019 - **successful mentorship to MA candidate**, thesis topic: TYPES AND FREQUENCY OF COMPOUNDS IN A SELECTION OF TEXTS IN ECONOMICS

2018 - **successful mentorship to MA candidate**, thesis topic: Distribution and Modality Types of the Modal Verbs across the Corpus of Contemporary American English Genres

## **Projects**

Within the mandate of the Zenica-Doboj Canton Science Council, one of the **authors** of the *Zenica-Doboj Canton Science and Research Strategy*, submitted for adoption procedure in August 2023

**Organizer** of the English Language Day Student Conference at the English Department of the Faculty of Philosophy in 2021 and 2022

**Organizer** of the series of Career Day events at the Faculty of Philosophy in 2022

**Project coordinator:** Teacher-training project in cooperation with European Centre for Modern Languages, Training Activity: Use of ICT in support of language learning and teaching (ICT-REV), implemented on 17 and 18 Jan 2019

**Project coordinator:** Testing APTIS tests among students at English department, in cooperation with British Council UK and BC Sarajevo

**Project member:** Debate Club at the English Language and Literature Department

**Project coordinator:** Cooperation of English Department students and students of the Faculty of Law in preparation for the competition in arbitration law in Vienna

**Project coordinator:** Testing English Language Competence of the University of Zenica students using standardized computer-based test, 2017

**Project coordinator:** Grammatical Competence of Freshmen Students at the University of Zenica, 2016

**Participation in conferences, seminars, workshops**

Participation in **workshop** Developing Online teaching Skills for the 21st Century Classroom, Jan. 2019, organized by FF UNZE and European Centre for Modern Languages

International Conference SaZnanje, Faculty of Philosophy, University of Zenica, 2018, 2020, 2022

Sixth International Scientific Conference Language – Literature – Culture, May 2016

First International Conference on English Language, Literature, teaching and Translation Studies (1st CELLTTS), Sarajevo, September 2015

Second International Conference on Education, Culture, and Identity, Sarajevo, Oct. 2015

Fifth International Conference on Foreign Language Teaching and Applied Linguistics, Sarajevo, May 2015

Fourth International Conference on Foreign Language Teaching and Applied Linguistics, Sarajevo, May 2014

Fifth International Conference: Cultural Identity in the Digital Age, Zenica, April 2014

Fourth International Scientific Conference Education for the Future, Zenica, May 2012

TESOL International Convention & English Language EXPO, Philadelphia, March 2012

Participation in **seminar** Linking Grammar and Communication by Grammaring, IBU, Sarajevo, Sept. 2014.

participation in **webinars** from 2012-2014 organized by Pearson Longman ELT:

- Trends in Grammar: The Critical Role of Listening in a Grammar Class (Stacy Hagen)
- Achieving Fluency: The Top Notch Approach (Allen Ascher and Joan Saslow),
- Video ideas that work (Antonia Clare),
- Skills for the Integrated Reading Paper (Carol Nuttal),
- Nothing is interested... if you don't understand it (Nick Dawson),
- Transform the way you teach (Christina Cavage),
- Why classes are mixed ability and what we can do about it (Jeremy Harmer)
- Planning for the future (and how we deal with it) (Jeremy Harmer)
- Does correction actually work... it depends on who you ask! (Jeremy Harmer);

- **professional development** through webinars organized by TESOL, USA (2012/2013):

- Project Based Learning: Freedom and Excitement in the Classroom (Stephen Hoyt);
- TESOL's English Language Proficiency Standards and the Common Core State Standards: Applications and Implications for Effective Instruction of ELLs (Judy O'Loughlin and Lynore Carnuccio);
- 7 Ways to Get Your Students Talking in the EFL Classroom (Noël Houck i Donna Tatsuki);
- Teaching Academic Reading and Writing in English (Danielle Zawodny Wetzel i Ryan Miller);
- Responding to 21st Century Demands for ELT, (Brock Brady);