



## Curriculum Vitae

### Personal information

First name(s) / Surname(s) **Melisa Bureković**

E-mail [melisa.burekovic@unze.ba](mailto:melisa.burekovic@unze.ba) [m.burekovic@gmail.com](mailto:m.burekovic@gmail.com)

### Education and Training

Dates 13 April 2018  
Title of qualification awarded **PhD in Linguistics**  
Name and type of organisation providing education Faculty of Philosophy, University of Sarajevo

Dates 3 September 2012  
Title of qualification awarded **MA in Linguistics**  
Name and type of organisation providing education Faculty of Philosophy, University of Sarajevo

Dates July 2008 – August 2008  
Training Teaching Grammar in Context  
Name and type of organisation providing training *Institute for Applied Language Studies, University of Edinburgh, UK*

Dates 27 October 2005  
Title of qualification awarded **BA in English Language and Literature**  
Name and type of organisation providing education Faculty of Philosophy, University of Sarajevo

### Work experience

Dates 2023  
Occupation and position held **Associate Professor**  
Courses, BA Studies Survey of English Grammar 1-2, English Phonetics and Phonology 1-2, Contemporary English 1-2, 5, English Phrasal Verbs, Introduction to Syntactic Analysis, Syntax of Complex Sentences  
Courses, MA Studies Grammar in Context, Contemporary English  
Employer University of Zenica

Dates 2018  
Occupation and position held **Assistant Professor**  
Courses, BA Studies Survey of English Grammar 1-2, English Phonetics and Phonology 1-2, Contemporary English 1-2, 5, English Phrasal Verbs, Introduction to Syntactic Analysis, Syntax of Complex Sentences, ESP, English Language Teaching Methodology for Preschool Education and Grades I-IV  
Courses, MA Studies Contemporary English 9-10, Semantics, Research Preparation, Assessment of Language Skills  
Employer University of Zenica

Dates 2013  
Occupation and position held **Senior Teaching Assistant**  
Courses Contemporary English 1-4, Introduction to Syntactic Analysis, Syntax of Complex Sentences  
Employer University of Zenica

Dates	2006
Occupation and position held	<b>Teaching Assistant</b>
Courses	Introduction to the Linguistic Studies of English, Contemporary English 1-4, Survey of English Grammar, Morphology, Non-finite Phrases, Introduction to Syntactic Analysis, Syntax of Complex Sentences
Employer	University of Zenica
Dates	2006 – 2007
Occupation and position held	<b>English Language Teacher</b>
Employer	First Comprehensive School in Zenica
Dates	2006 – 2007
Occupation and position held	<b>English Language Teacher</b>
Employer	Second Comprehensive School in Zenica
Dates	Feb 2006 – Aug 2006
Occupation and position held	<b>English Language Teacher</b>
Employer	Primary School "Vladimir Nazor" in Zenica
Dates	Feb 2005 – Mar 2005
Occupation and position held	<b>English Language Teacher</b>
Employer	Second Comprehensive School in Zenica

## Publications

- Book(s) **2023** *Negacija u engleskom i bosanskom jeziku: minimalistički pristup*. Zenica: Meligrafprint. COBISS.BH.ID 54862854, ISBN 978-9958-677-46-5  
URL: <https://www.ceeol.com/search/book-detail?id=1132754>
- Articles **2023** The Effect of Corpus-Based Activities on the Acquisition of Phrasal Verb – A Case Study, *International Journal of Science Academic Research*, Vol.04/12, 6749-6757 (co-author with Edina Rizvić-Eminović & Azra Hadžić)
- 2023** Review of Five Methods Used in English Language Teaching, *Zbornik radova Islamskog pedagoškog fakulteta u Zenici 21/2023*, 447-466, ISSN 1840-4448 (print), ISSN 2637-1480 (online) (co-author with Melisa Pilav & Edina Rizvić-Eminović)
- 2023** African American Vernacular English and Identity Formation in Lorraine Hansberry's *A Raisin in the Sun*, *Zbornik radova Filozofskog fakulteta u Zenici XXI*, Filozofski fakultet Univerziteta u Zenici, 103-117, ISSN 2637-2088 ( co-author with Emrah Mujić & Nerma Mehić)
- 2020** The Relationship between Student Motivation to Learn English and their Grammar Test Scores, *SaZnanje: časopis osmog naučno-stručnog skupa Nauka i savremenost*, Filozofski fakultet Univerziteta u Zenici, 408-414, ISSN 2744-1210 ( co-author with Edina Rizvić-Eminović & Adnan Bujak)
- 2020** Students' Perceptions of On-line English Classes at the University of Zenica During the Covid-19 Pandemic, *Zbornik radova Filozofskog fakulteta u Zenici XVIII*, Filozofski fakultet Univerziteta u Zenici, 35-46, ISSN 2637-2088 (co-author with Edina Rizvić-Eminović & Adnan Bujak), <https://www.ceeol.com/search/article-detail?id=929689>
- 2020** Translation of False Friends among B2 Level English Language Learners, *Zbornik radova Islamskog pedagoškog fakulteta u Zenici 18/2020*, 253-268, ISSN 1840-4448

(co-author with Edina Rizvić-Eminović & Adnan Bujak)

DOI: 10.51728/issn.2637-1480.2020.18.253

**2019** Označavanje leksičkih jedinica kao izraza negativnog polariteta, *Zbornik radova Filozofskog fakulteta u Zenici XVII*, Filozofski fakultet Univerziteta u Zenici, 71-77, ISSN 2637-2088

**2019** Modality, Hedges, and Boosters in Postgraduate Academic Writing, *International Symposium on Active Learning: Preceedings Book of ISAL 2019*, Adana, 218-223, ISBN: 978-605-80276-0-2 (co-author with Sead Zolota)

**2018** The Use of Imaginative Conditional Clauses by Bosnian University-Level English-Majoring Students, *The Journal of Linguistic and Intercultural Education – JoLIE 11(2)*, 2018, Alba Iulia, 25-40, (co-author with Amna Brdarević-Čeljo & Senad Bećirović) DOI: <https://doi.org/10.29302/jolie.2018.11.2.2>

**2018** Hijerarhija logički definisanih tipova afektivnih konteksta, *Zbornik radova Filozofskog fakulteta u Zenici XV*, Filozofski fakultet Univerziteta u Zenici, 52-63, ISSN 2637-2088 (co-author with Edina Rizvić-Eminović), DOI: <https://doi.org/10.13140/RG.2.2.14901.73443>

**2018** Aspekt i aspekatska obilježja glagola, *SaZnanje: sedmi međunarodni naučno-stručni skup Obrazovanje, jezik, kultura: tendencije i izazovi*, Filozofski fakultet Univerziteta u Zenici, 528-539, ISSN 2566-4387 (co-author with Edina Rizvić-Eminović)

**2018** A Study of Trends in the Level of English Language Grammatical Competence at Zenica University, in M. Mulalić, N. Obralić, A. Mulalić and E. Jelešković (eds.), *The Future of Humanities, Education and Creative Industries: Proceedings of the 3rd ICECI Sarajevo 2017*, IUS, 197-206, ISSN 2566-4409 (co-author with Edina Rizvić-Eminović & Adnan Bujak)

**2015** Modifikacija interpretabilne analize negacije, *Zbornik radova Filozofskog fakulteta u Zenici 13*, 63-75, ISSN 2303-5943

**2013** Sintaksički testovi za određivanje polariteta rečenice, *Zbornik radova Filozofskog fakulteta u Zenici 11*, 121-132, ISSN 1512-9195, COBISS.BH.ID 512413652

**2013** Pregled proučavanja lingvističkog fenomena negacije, *Zbornik radova Islamskog Pedagoškog fakulteta u Zenici 11*, 276-296, ISSN 1840-4448

**2012** Primjena korpusne lingvistike u nastavi engleskog kao stranog jezika, *Zbornik radova Međunarodnog naučno-stručnog skupa Edukacija za budućnost*, Pedagoški fakultet, Zenica, 711-718, COBISS.BH.ID 20370694

**2012** Status obilježja negacije u engleskom i bosanskom/hrvatskom/srpskom jeziku, *Zbornik radova Islamskog Pedagoškog fakulteta u Zenici 10*, 381-398, ISSN 1840-4448

## **Projects 2023** Thanksgiving 2023

Team leader (Team members: prof.dr. Edina Rizvić-Eminović, STA Đelaluda Šukalić & TA Adisa Ahmetpahić)

**2021** Online Meetings of EFL Students from Zenica University with Students from University Illinois at Urbana-Champaign, USA

Team leader (Team members: prof.dr.Lisa Renee Pierce & prof.dr. Edina Rizvić-Eminović)

**2021** Online Career Day at English Language and Literature Department

Team member

**2021** Accreditation of Study Programmes at the Faculty of Philosophy (FF\_IN\_OP\_10/21)

Team member

**2020** Grammatical Competence of Students in the English Language and Literature Department

One of team leaders

**2020** Blog as a learning platform in ESP at the university level

Team member

**2017-2019** Use of ICT in Support of Language Learning and Teaching (ICT-REV)

Collaboration with *European Centre for Modern Languages (Austria)*

**2018** Testing APTIS tests among students at English Language and Literature Department

Collaboration with *British Council Assessment Research Group, United Kingdom*

**2018** Debate Club at the English Language and Literature Department

One of team leaders

**2014-2018** Leverhulme EMSS: Coordinated Research in the Experimental Morphosyntax of South Slavic Languages

Collaboration with *University College London, University of Niš, University of Zadar, University of Sarajevo, Queen Mary University, University of Nova Gorica, University of Novi Sad, University of Zagreb*

**2017** Testing English language competence of the University of Zenica students using standardized computer-based test

Collaboration with *British Council Assessment Research Group, United Kingdom*

**2015** CEFR Pilot Study: Validating and extending the Common European Framework of Reference for Languages

Collaboration with Glyn Jones from *Lancaster University, United Kingdom*

**Scientific Committees** *International Symposium on Active Learning, ISAL 2019, Adana, Republic of Turkey*

### **Mentorships**

MA Candidate(s) and Topic(s) Henrijeta Pašagić, *Modes of Expressing Negation in English and Error Analysis of the Use of Negative Sentences by EFL University Students*

BA Candidate(s) and Topic(s) Grahić Albin, *The Usage of TPR, Props and Realia in Online Classrooms*  
Alen Redžić, *The Probability Approach to English If-Conditional Sentences*  
Melika Krak, *Adverbials in the English Language*

### **Faculty Exchange Programs**

Dates 9-13 December 2019  
Program **Erasmus plus teaching mobility**  
Institution Poitiers University, France  
Dates 5-11 May 2019  
Program **Erasmus plus teaching mobility**  
Institution "1 Decembrie 1918" University of Alba Iulia, Romania  
Dates 22-28 April 2017  
Program **Erasmus plus teaching mobility**  
Institution "1 Decembrie 1918" University of Alba Iulia, Romania

**Conferences** *International Symposium on Active Learning (ISAL)*, 6-8 Sept 2019, Adana, Republic of Turkey ,  
topic: *Modality, Hedges, and Boosters in Postgraduate Academic Writing*  
(co-authors: Sead Zolota)

*7. Međunarodni naučno-stručni skup Obrazovanje, jezik, kultura: tendencije i izazovi*, 26-27 April  
2018, Zenica, topic: *Aspekt i aspekatska obilježja glagola*  
(co-authors: Edina Rizvić-Eminović)

*Resolving Conflicts Across Borders*, 20-21 October 2017, Dubrovnik, Croatia, topic: *Conjunct  
Agreement Part Trois: The Road to Animacy*, (EMSS international project)  
(co-authors: Jana Willer-Gold, Nadira Aljović, Boban Arsenijević, Nermina Čordalija, Marijana  
Kresić, Nedžad Leko, Frane Malenica, Franc Lanko Marušić, Tanja Milićev, Nataša Milićević,  
Ivana Mitić, Andrew Nevins, Anita Peti-Stantić, Branimir Stanković, Jelena Tušek, Tina Šuligoj &  
Petra Mišmaš)

*3rd International Conference on Education, Culture and Identity*, 12-13 October 2017, Sarajevo,  
topic: *A Study of Trends in the Level of English Language Grammatical Competence at Zenica  
University*  
(co-authors: Edina Rizvić-Eminović, Adnan Bujak)

*Ellipsis Across Borders*, 20-21 June 2016, Sarajevo, topic *Discarding a Clausal Coordination  
and Ellipsis Source for CCA: A Picture Matching Study*, EMSS international project  
(co-authors: Jana Willer-Gold, Nadira Aljović, Boban Arsenijević, Mia Batinić, Nermina Čordalija,  
Alex Drummond, Marijana Kresić, Nedžad Leko, Frane Malenica, Franc Lanko Marušić, Tanja  
Milićev, Nataša Milićević, Ivana Mitić, Andrew Nevins, Anita Peti-Stantić, Branimir Stanković,  
Tina Šuligoj & Jelena Tušek)

*EMSS Workshop*, 1-2 feb. 2016, Sarajevo, na temu *Agreement of Double Participles with  
Sandwiched and Postverbal Coordinated Subjects*, EMSS international project  
(co-authors: Nadira Aljović, Goran Grubešić)

*3. studentska lingvistička konferencija StuLiKon*, Filozofski fakultet UNSA, 25-27 April 2014,  
Sarajevo, topic *Pokušaj primjene interpretabilne analize negacije u  
bosanskom/hrvatskom/srpskom jeziku*

*4. Međunarodni naučno-stručni skup Edukacija za budućnost* at Faculty for Teacher Training,  
University of Zenica, Zenica 24-25 May 2012, topic: *Primjena korpusne lingvistike u nastavi  
engleskog kao stranog jezika*

**Curriculum Design and Innovation** May 2019  
Committee member for doctoral studies programme proposal

2022-23  
Committee member for BA and MA curriculum innovation at ELL Department

2017-18  
Committee member for BA curriculum innovation at ELL Department

2013-14  
Committee member for MA curriculum design at ELL Department  
(designing courses: *Discourse Analysis*, *Grammar in Context*)

2013-14  
Committee member for BA curriculum innovation at ELL Department

## **Membership in professional associations**

Društvo anglista u Bosni i Hercegovini (DauBiH), [www.daubih.com](http://www.daubih.com) (since 2015)

## **Personal skills and competences**

Mother tongue(s) Bosnian/Croatian/Serbian  
Other language(s) Arabic, German  
Computer skills Microsoft Office Suite (Word Processor, Spread Sheet, Presentation Software), Internet Browsers and Tools, basic SPSS

## **Professional development through workshops**

9 -10 May 2019 *6th Exploratory Workshop – Internationalisation of higher education: Challenges and rewards*, “1 Decembrie 1918” University of Alba Iulia, Alba Iulia, Rumunia

## **conferences seminars**

17 -18 Jan 2019 *Developing Online Teaching Skills for the 21st Century Classroom*, Faculty of Philosophy UNZE in collaboration with European Center for Modern Languages

13 -14 Oct 2017 *Professional Development of Teachers: European Portfolio for (Student) Teachers of Languages*, Faculty of Philosophy UNSA, Sarajevo

27- 28 April 2017, *4th Exploratory Workshop – Internationalisation of higher education: Challenges and rewards*, “1 Decembrie 1918” University of Alba Iulia, Alba Iulia, Rumunia

9 May 2014, *4th International Conference on Foreign Language Teaching and Applied Linguistics*, International Burch University, Sarajevo

3 April 2014, *5. Međunarodni naučno-stručni skup Kulturni identitet u digitalnom dobu*, Faculty of Philosophy UNZE, Zenica

3 Dec 2012, *Ethics in the Translation/Interpreting Curriculum*, International University of Sarajevo; instructor: prof. Mona Baker, Manchester University

15 Dec & 11 Nov 2012 *English Language Teaching Seminars – transferring the U.S. experience to schools in ZE-DO Canton* - Faculty of Philosophy UNZE, Zenica in collaboration with US Embassy, instructors: mr.sc. Edina Rizvić-Eminović, lektor Alma Pirić, doc.dr. Hasan Avdušinović

23 Nov 2012 *Korištenje EBSCO Publishing akademske baze podataka*, Islamski pedagoški fakultet UNZE, instructor: Dragan Nikolić, EBSCO representative for SE Europe

## **Professional development through webinars**

- Cambridge English Webinars for ELT
- 20 Feb 2017, *Understanding listening assessment: what every teacher should know*
  - 18 May 2016, *Creating effective lessons with IELTS practice tests*
  - 25 Apr 2016, *From teacher to trainer and beyond – the Cambridge English Trainer Framework*
  - 22 Feb 2016, *Understanding assessment – what every teacher should know*
  - 13 Nov 2015, *The Ear of the Beholder*, prof. Laura Patsko
  - 16 Oct 2015, *English Grammar Profile*, predavač Mike McCarthy
  - 25 May 2015, *Cambridge Advanced – Reading and Use of English Papers*
  - 21 May 2014, *Curriculum Approaches in Language Teaching*, prof. Jack Richards
  - 14 Apr 2014, *Introducing the New Cambridge English Teaching Framework*
  - 17 Mar 2014, *Changes to Cambridge English: Advanced from 2015*
  - 24 Feb 2014, *Changes to Cambridge English: First and First for Schools from 2015*
  - 20 Nov 2013, *Using Grammar to Create a Good Relationship*, prof. Michael McCarthy i prof. Ann O'Keeffe
  - 23 Oct 2013, *Teachers as Writers: Writing Your Way to Professional Development*, prof. Tessa Woodward
  - 25 Sep 2013, *Principles of Testing for the Classroom*, prof. Shakeh Manassian
  - 11 Sep 2013, *Improving Your Lesson Planning*, prof. Martin Parrot
- Pearson ELT Professional Development
- 5 Dec 2012, *The Harmer Lectures 2012-2013: Planning for the future (and how we deal with it)*, prof. Jeremy Harmer
  - 4 Dec 2012, *Penguin Readers – The Keys to Understanding*, prof. Nick Dawson
- TESOL International Association
- 11 Jan 2013, *Project Based Learning: Freedom and Excitement in the Classroom*, prof. Stephen Hoyt