

Aida Tarabar, izvanredni profesor

aida.tarabar@unze.ba

Oblast:

engleski jezik

Istraživačka interesovanja:

Primjenjena lingvistika, istovremeno učenje jezika i struke, engleski jezik za posebne namjene, podučavanje zasnovano na sadržajima stručnih nastavnih predmeta, nastava engleskog kao stranog jezika, nastava engleskog kao drugog jezika, postkolonijalna književnost.

Obrazovanje;

Prof. Tarabar diplomirala je Engleski jezik i književnost na Filozofskom fakultetu Univerziteta u Sarajevu. Na istom fakultetu je stekla i titulu magistra književno-historijskih nauka. Titulu doktora nauka stekla je na Filozofskom fakultetu Univerziteta u Zenici gdje je provela najveći dio karijere radeći kao asistent, viši asistent, lektor – predavač, docent i izvanredni profesor. Dio obrazovanja prof. Tarabar je ostvarila i u Ujedinjenom Kraljevstvu (Cambridge i Guildford).

Profesorica Tarabar predaje različite predmete na dodiplomskim i postdiplomskim studijima Univerziteta u Zenici - na Filozofskom fakultetu, Tehnološko-metalurškom fakultetu, Mašinskom fakultetu, Politehničkom fakultetu. Autor je knjige *Istovremeno učenje jezika i struke – kreiranje jednog modela*, urednik je više tomova Zbornika studentskih CLIL konferencija na Univerzitetu u Zenici, te autor velikog broja projekata, naučnih i stručnih radova. Prof. Tarabar je također učesnik brojnih naučnih i stručnih konferencija u zemlji i svijetu.

Za angažman u pogledu studentskih CLIL konferencija profesorici Tarabar je dodijeljena Zahvalnica rektora i tri dekana Univerziteta u Zenici.

References:

- Tarabar, A. (2014). Funkcija Javnog časa u visokoškolskom obrazovanju. *Didaktički putokazi* 68, Pedagoški zavod i Filozofski fakultet u Zenici, Zenica
- Tarabar, A. (2014). Sadašnji status i perspektive nastave engleskog jezika na tehničkim fakultetima. *Zbornik radova 5. međunarodnog naučno-stručnog skupa 'Kulturni identitet u digitalnom dobu'*, Zenica, Filozofski fakultet

- Tarabar, A (2014). Načini i mogućnosti istovremenog učenja engleskog jezika i stručnog gradiva u nastavi iz oblasti Održavanje. *Zbornik 3. Konferencije "Održavanje 2014"*, Zenica: Mašinski fakultet u Zenici (rad prihvaćen za objavljivanje)
- Tarabar, A. (2014). ESP Teaching Practice at Technical Faculties. *Proceedings of the Fourth International Conference on Foreign Language Teaching and Applied Linguistics*, International Burch University, (rad prihvaćen za objavljivanje)
- Tarabar, A. (2010). Nastava engleskog jezika i upotreba lokaliziranog softvera na tehničkim fakultetima. *Zbornik radova III Međunarodni naučno-stručni skup: Edukacija nastavnika za budućnost*, 679-686
- Tarabar, A. (2010). Towards New Ways of Language Teaching at Technical Faculties. *Joint International IGIP-SEFI Annual Conference*, Slovakia: Trnava
- Huskanović, A. i Tarabar, A. (2009). The Importance of Foreign Language in Teaching Mathematics at Technical Faculties. *Proceedings: 13th International Research/Expert Conference – TMT 2009*, 265-267
- Tarabar, A. (2005). Potkrovlje i vlastita soba Emily Dickinson. *Zeničke sveske, časopis za društvenu fenomenologiju i kulturnu dijalogiku*. 1(1) ISSN 1840-0868. Zenica: BNP Zenica, 215-226
- Brdarević, S., Abazović, A., Plančić, I. i Tarabar A. (2004). Impact of Quality System Introduction on Efficiency and Effectiveness of Companies. *Proceedings of the 23rd International Scientific Conference on Organizational Science Development - Management, Knowledge and EU*, Portorož, 123-130
- Vukojević N., Vukojević, D., Tarabar, A., et al. (2004). Properties of Heat-Affected Zone (HAZ) in Micro-alloyed Steel Welds. *Proceedings - 8th International Research/Expert Conference: Trends in the Development of Machinery and Associated Technology, TMT Neum* 171-175
- Tarabar, A. (2003). EFL and ESP Teaching Practice at the Faculty of Mechanical Engineering. *Proceedings of the 11th International Scientific Conference CO-MAT-TEC*, Bratislava: Slovenska tehnická univerzita v Bratislave
- Tarabar, A. (2017). A research into the most frequent errors in technical text translations at the University of Zenica, *Zbornik radova Filozofskog fakulteta*, Zenica, ISSN 2303 – 5943, god 14/15, pp. 133-149
- Tarabar, A. (2015.) Usvajanje vokabulara kroz nastavu CLIL-a, *Zbornik radova Filozofskog fakulteta*, Zenica, ISSN 2303-5943, god 13, br. 13, pp. 39-49
- Tarabar, A. (2018). CLIL at the University of Zenica, *Zbornik radova sa pete Konferencije Održavanje-Maintenance*, Zenica, ISSN 1986-583X , pp.193-198
- Tarabar, A. (2015). CLIL and Bologna Process – the Bond Between, *Proceedings from the 9th Research/Expert Conference Quality 2015*, Neum, god. IX, ISSN 1512-9268, pp.605-608

- Tarabar, A. (2017). Jezički aspekt CLIL-a u obezbjeđenju kvaliteta na tehničkim fakultetima Univerziteta u Zenici, *Proceedings from the 10th Research/Expert Conference Quality 2017 Neum*, god. X, br 1, ISSN 1512-9268, pp.319-324
- Tarabar, A. (2014). Content and Language Integrated Learning – a Way Forward in Engineering Education, *Proceedings from the 18th International Research/expert Conference 'Trends in the Development of Machinery and Associated Technology' TMT' 2014*, Budapest, ISSN 1840-4944, pp.385-388
- Tarabar, A. (2018). The role of CLIL in Engineering Education in Bosnia and Herzegovina, *Proceedings from the 21st International Research/Expert Conference 'Trends in the Development of Machinery and Associated Technology' TMT' 2018*, Karlovy Vary, ISSN 1840-4944, pp.189-192
- Tarabar, A. (2018). Modern technology in a Language Classroom: an Exploratory Study, *Journal of Education and Humanities*, Vol 1 (1), pp. 43-52, summer 2018, ISSN 2566-4638, International Burch University Sarajevo

Aida Tarabar, Associate Professor

aida.tarabar@unze.ba

Field:

English Language

Research Interests:

Applied Linguistics, Content and Language Integrated Learning, English for Specific Purposes, Content Based Instruction, Teaching English as a Foreign Language, Teaching English as a Second Language, Postcolonial Literature.

Education:

Prof. Tarabar received her degree in English Language and Literature from the Faculty of Philosophy, University of Sarajevo, Bosnia and Herzegovina, where she also received a Master of Science degree in English Literature and History. Her Doctor of Science degree in English Language prof. Tarabar received from the University of Zenica where she spent the most part of her career teaching as senior assistant, lecturer, assistant professor and associate professor. A part of her education prof. Tarabar received in the United Kingdom (Cambridge and Guildford).

Professor Tarabar has been teaching different undergraduate and graduate courses at the Faculty of Philosophy, Faculty of Metallurgy and Technology, Mechanical Engineering Faculty, Politechnical Faculty.

She is the author of a book *Istovremeno učenje jezika i struke – kreiranje jednog modela*, editor of several volumes of Proceedings related to Students CLIL Conferences organized at the University of Zenica and author of many scientific and expert articles.

Prof. Tarabar gave her contribution to many scientific/expert conferences both in Bosnia and Herzegovina and abroad. Her engagement related to students' CLIL conferences was recognized by her being awarded a Certificate of Appreciation signed by the Rector and three Deans of the University of Zenica.

References:

- Tarabar, A. (2014). Funkcija Javnog časa u visokoškolskom obrazovanju. *Didaktički putokazi* 68, Pedagoški zavod i Filozofski fakultet u Zenici, Zenica
- Tarabar, A. (2014). Sadašnji status i perspektive nastave engleskog jezika na tehničkim fakultetima. *Zbornik radova 5. međunarodnog naučno-stručnog skupa 'Kulturni identitet u digitalnom dobu'*, Zenica, Filozofski fakultet
- Tarabar, A. (2014). Načini i mogućnosti istovremenog učenja engleskog jezika i stručnog gradiva u nastavi iz oblasti Održavanje. *Zbornik 3. Konferencije "Održavanje 2014"*, Zenica: Mašinski fakultet u Zenici (rad prihvaćen za objavljivanje)
- Tarabar, A. (2014). ESP Teaching Practice at Technical Faculties. *Proceedings of the Fourth International Conference on Foreign Language Teaching and Applied Linguistics*, International Burch University, (rad prihvaćen za objavljivanje)
- Tarabar, A. (2010). Nastava engleskog jezika i upotreba lokaliziranog softvera na tehničkim fakultetima. *Zbornik radova III Međunarodni naučno-stručni skup: Edukacija nastavnika za budućnost*, 679-686
- Tarabar, A. (2010). Towards New Ways of Language Teaching at Technical Faculties. *Joint International IGIP-SEFI Annual Conference*, Slovakia: Trnava
- Huskanović, A. i Tarabar, A. (2009). The Importance of Foreign Language in Teaching Mathematics at Technical Faculties. *Proceedings: 13th International Research/Expert Conference – TMT 2009*, 265-267
- Tarabar, A. (2005). Potkrovlje i vlastita soba Emily Dickinson. *Zeničke sveske, časopis za društvenu fenomenologiju i kulturnu dijalogiku*. 1(1) ISSN 1840-0868. Zenica: BNP Zenica, 215-226
- Brdarević, S., Abazović, A., Plančić, I. i Tarabar A. (2004). Impact of Quality System Introduction on Efficiency and Effectiveness of Companies. *Proceedings of the 23rd*

International Scientific Conference on Organizational Science Development - Management, Knowledge and EU, Portorož, 123-130

- Vukojević N., Vukojević, D., Tarabar, A., et al. (2004). Properties of Heat-Affected Zone (HAZ) in Micro-alloyed Steel Welds. *Proceedings - 8th International Research/Expert Conference: Trends in the Development of Machinery and Associated Technology, TMT Neum* 171-175
- Tarabar, A. (2003). EFL and ESP Teaching Practice at the Faculty of Mechanical Engineering. *Proceedings of the 11th International Scientific Conference CO-MAT-TEC*, Bratislava: Slovenska tehnická univerzita v Bratislave
- Tarabar, A. (2017). A research into the most frequent errors in technical text translations at the University of Zenica, *Zbornik radova Filozofskog fakulteta*, Zenica, ISSN 2303 – 5943, god 14/,15, pp. 133-149
- Tarabar, A. (2015.) Usvajanje vokabulara kroz nastavu CLIL-a, *Zbornik radova Filozofskog fakulteta*, Zenica, ISSN 2303-5943, god 13, br. 13, pp. 39-49
- Tarabar, A. (2018). CLIL at the University of Zenica, *Zbornik radova sa pete Konferencije Održavanje-Maintenance*, Zenica, ISSN 1986-583X , pp.193-198
- Tarabar, A. (2015). CLIL and Bologna Process – the Bond Between, *Proceedings from the 9th Research/Expert Conference Quality 2015*, Neum, god. IX, ISSN 1512-9268, pp.605-608
- Tarabar, A. (2017). Jezički aspekt CLIL-a u obezbjeđenju kvaliteta na tehničkim fakultetima Univerziteta u Zenici, *Proceedings from the 10th Research/Expert Conference Quality 2017 Neum*, god. X, br 1, ISSN 1512-9268, pp.319-324
- Tarabar, A. (2014). Content and Language Integrated Learning – a Way Forward in Engineering Education, *Proceedings from the 18th International Research/expert Conference 'Trends in the Development of Machinery and Associated Technology' TMT' 2014*, Budapest, ISSN 1840-4944, pp.385-388
- Tarabar,A. (2018). The role of CLIL in Engineering Education in Bosnia and Herzegovina, *Proceedings from the 21st International Research/Expert Conference 'Trends in the Development of Machinery and Asociated Technology' TMT' 2018*, Karlovy Vary, ISSN 1840-4944, pp.189-192
- Tarabar, A. (2018). Modern technology in a Language Classroom: an Exploratory Study, *Journal of Education and Humanities*, Vol 1 (1), pp. 43-52, summer 2018, ISSN 2566-4638, International Burch University Sarajevo